

### Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- 1**
- 1 A
  - 2 B
  - 3 A
  - 4 B
  - 5 A
  - 6 B
  - 7 B
- 2**
- 1 didn't go
  - 2 have
  - 3 didn't argue
  - 4 not watch
  - 5 picked
- 3**
- 1 sounds like
  - 2 as if
  - 3 like
  - 4 feel
  - 5 seems
  - 6 old socks
  - 7 though
  - 8 smells

#### VOCABULARY

- 4**
- 1 lend
  - 2 noticed
  - 3 advise
  - 4 discuss
  - 5 robbed
  - 6 remind
  - 7 risen
  - 8 refuses
  - 9 prevent
  - 10 mind
- 5**
- 1 shoulders
  - 2 hair
  - 3 thumb
  - 4 neck
  - 5 nose
- 6**
- 1 winking
  - 2 hugging
  - 3 kneeling
  - 4 chewing
  - 5 pointing

### PRONUNCIATION

- 7 1 A  
2 B  
3 C  
4 A  
5 B

- 8 1 2  
2 1  
3 2  
4 1  
5 2

### Reading and Writing

#### READING

- 1 D  
2 E  
3 A  
4 F  
5 C

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

### Listening and Speaking

#### LISTENING

- 1 Speaker 1: D  
Speaker 2: F  
Speaker 3: A  
Speaker 4: B  
Speaker 5: C

- 2 1 B  
2 B  
3 A  
4 C  
5 A

### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with a partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)